

Fall 2020 Enrollment Report

A monitoring report for:

GRCC Board of Trustees

EXECUTIVE SUMMARY**Highlights**

There were 12,153 students enrolled at GRCC this fall. Billing units and credits decreased 9.2 percent and 8.5 percent, respectively. Lecture sections totaled 1,525, and the number of students per section decreased to 20.4. Resident student enrollment decreased, now at 71.2 percent of all students. The number of minority students was 3,578, which was 29.4 percent of all students, down from 32.0 percent. The percentage of full-time students was 30.1 percent, essentially unchanged from last year's 30.2 percent.

Key Findings**Headcount**

- The headcount for fall 2020 was 12,153, down 8.8 percent from last fall. (Table 1)

Contact and Credit Hours

- Billing units for fall 2020 totaled 112,177.04, down 9.2 percent from last fall. (Table 2)
- Credit hours for fall 2020 totaled 103,521, down 8.5 percent from last fall. (Table 3)

Workforce Development/Arts and Sciences Billing Units

- Arts and Sciences billing units decreased 8.2 percent and Workforce Development billing units decreased 10.1 percent. (Table 4)
- The Arts and Sciences departments had increases in billing units in 2 of 11 departments: Biological Sciences at +8.7 percent and Exercise Science at +26.0 percent. (Table 6)
- The Workforce Development programs had increases in billing units in 2 of 12 departments: Computer Information System at +5.8 percent and Nursing at +9.9 percent. (Table 6)

Total Number of Lecture Sections/Average Number of Students per Section

- The total number of lecture sections offered for fall 2020 was 1,525, down 2 from fall 2019. The average number of students per section decreased to 20.4, partially due to Covid. (Table 8)

Residency

- The proportion of resident students remained unchanged at 72.0 percent, while in-state non-resident students accounted for 26.9 percent and out-of-state students for 1.1 percent. (Table 10)

Kent County Market Share

- 22.9 of every 1,000 Kent county working adults attended GRCC this fall semester as credit students; the Kent County Workforce headcount increased significantly in the last year (Table 11)

Retention Rates

- One-year retention rates for beginning, degree-seeking freshmen from fall 2019 who returned for fall 2020 was 54.1 percent, up from last year's 53.9 percent. (Table 12)

Credits by Location and Time

- The number of credits taken in courses that are taught in-person was 10,008, or 9.7 percent of the total. Hybrid, virtual, and online credits totaled 93,513, or 90.3 percent of all credits. (Table 13)

Enrollment by Student Type

- Students from this past winter made up 52.6 percent of all students in the fall. 14.1 percent attended GRCC in past terms but not last winter ("occasional" students). Spring 2020 high school graduates comprised 15.2 percent of the total. New transfer students made up 4.7 percent. All other students comprised 13.4 percent of the total. (Table 14)

Sex

- Female students comprised 56.6 percent of the total fall population. (Table 15)

Age

- 26.0 percent of fall 2020 students were age 25 or older, down slightly from last year. The average age of students was 23.4 years. (Tables 16 and 17)

Race/Ethnicity

- Black student enrollment decreased to 1,035 and made up 8.5 percent of the total population. (Table 18)
- Hispanic student enrollment decreased to 1,595 and made up 13.1 percent of the total population. (Table 18)

Minority Students

- The percentage of students from minority populations was 29.4 percent, down from 32.0 percent in fall 2019. (Table 19)

Full-time Students/Full-time Equivalent

- The proportion of students who attend GRCC full-time for fall 2020 was 30.1 percent, about even with 30.2 percent last fall. (Table 20)
- The FTE (Full-Time Equivalent) for fall 2020 was 6,452. The average number of credits enrolled per student was 8.5, the same as in fall 2019. (Table 21)

New High School Graduates

- Spring 2020 high school graduates enrolled at GRCC numbered 1,850 students, down 8.9 percent from 2,031 students in 2019. (Table 23)

Dual-Enrolled Students

- The number of dual-enrolled students was 480 for fall 2020, up from 477 last fall term. (Table 23)

Training Solutions, Job Training, and Non-Credit Apprenticeships

- Training Solutions had 18,610 enrollments during the previous year, down 7.9 percent; Job Training had 130 enrollments, down 26.6 percent. The number of non-credit apprenticeships increased 2.7 percent over the previous year, with 789 enrollments. (Table 24)
- A total of 26,018 students were served at GRCC during the 2019-2020 year. (Chart 1)

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Section 1

Credit Enrollment Report for Fall 2020

TABLE 1
Headcount for Fall Semesters

| Fall Semester | Number | % Change |
|----------------------|---------------|-----------------|
| 2020 | 12,153 | -8.8 |
| 2019 | 13,326 | -3.6 |
| 2018 | 13,825 | -3.2 |
| 2017 | 14,285 | -1.2 |
| 2016 | 14,465 | -3.2 |
| 2015 | 14,938 | -5.0 |
| 2014 | 15,719 | -5.4 |
| 2013 | 16,613 | -4.7 |
| 2012 | 17,426 | -1.0 |
| 2011 | 17,601 | -1.8 |
| 2010 | 17,920 | +5.5 |

TABLE 2
Billing Units for Fall Semesters

| Fall Semester | Number | % Change |
|----------------------|-------------------|-----------------|
| 2020 | 112,177.04 | -9.2 |
| 2019 | 123,494.48 | -3.6 |
| 2018 | 128,108.77 | -4.6 |
| 2017 | 134,258.78 | -2.6 |
| 2016 | 137,827.86 | -3.6 |
| 2015 | 142,991.62 | -6.6 |
| 2014 | 153,162.04 | -7.7 |
| 2013 | 165,953.14 | -6.7 |
| 2012 | 177,911.80 | -3.2 |
| 2011 | 183,883.32 | -4.5 |
| 2010 | 192,464.92 | +4.6 |

TABLE 3
Credit Hours for Fall Semesters

| Fall Semester | Number | % Change |
|----------------------|----------------|-----------------|
| 2020 | 103,521 | -8.5 |
| 2019 | 113,160 | -2.9 |
| 2018 | 116,503 | -3.9 |
| 2017 | 121,294 | -1.4 |
| 2016 | 122,970 | -3.0 |
| 2015 | 126,813 | -6.9 |
| 2014 | 136,168 | -7.1 |
| 2013 | 146,646 | -6.3 |
| 2012 | 156,554 | -2.9 |
| 2011 | 161,292 | -4.3 |
| 2010 | 168,598 | +4.6 |

TABLE 4
Billing Units by Program Type
(includes equivalent billing units from fee-based courses)

| Fall Semester | Arts & Sciences | | Workforce Development | |
|---------------|-----------------|-------------|-----------------------|--------------|
| | Number | % Change | Number | % Change |
| 2020 | 81,661 | -8.2 | 34,015 | -10.1 |
| 2019 | 88,942 | -1.8 | 37,829 | -0.4 |
| 2018 | 90,580 | -4.5 | 37,965 | -3.6 |
| 2017 | 94,835 | -4.3 | 39,386 | +3.1 |
| 2016 | 99,061 | -2.0 | 38,212 | -7.8 |
| 2015 | 101,113 | -3.2 | 41,259 | -9.2 |
| 2014 | 104,466 | -9.1 | 45,443 | -6.3 |
| 2013 | 114,987 | -7.4 | 49,300 | -4.9 |
| 2012 | 124,165 | -3.2 | 51,848 | -3.9 |
| 2011 | 128,262 | -4.4 | 53,956 | -4.3 |
| 2010 | 134,117 | +5.7 | 56,377 | +1.5 |

**TABLE 5
Credit Hours by Program Type**

| Fall Semester | Arts & Sciences | | Workforce Development | |
|----------------------|----------------------------|-----------------|------------------------------|-----------------|
| | Number | % Change | Number | % Change |
| 2020 | 74,734 | -8.2 | 28,459 | -8.5 |
| 2019 | 81,407 | -1.4 | 31,111 | -0.2 |
| 2018 | 82,558 | -4.3 | 31,186 | -3.3 |
| 2017 | 86,264 | -2.8 | 32,264 | 2.6 |
| 2016 | 88,563 | -1.7 | 31,617 | -7.3 |
| 2015 | 89,861 | -5.3 | 34,374 | -10.3 |
| 2014 | 94,923 | -8.1 | 38,321 | -7.7 |
| 2013 | 103,309 | -6.8 | 41,511 | -5.3 |
| 2012 | 110,826 | -3.0 | 43,829 | -3.5 |
| 2011 | 114,212 | -4.4 | 45,415 | -3.7 |
| 2010 | 119,642 | +5.6 | 46,986 | +1.4 |

TABLE 6
Billing Units by Department/Program
(includes equivalent billing units from fee-based courses)
Fall 2017 to Fall 2020

| | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Percent Change from Last Year |
|--|------------------|------------------|------------------|------------------|--------------------------------------|
| School of Arts and Sciences | | | | | |
| Biological Sciences | 11,563.00 | 11,046.00 | 10,719.00 | 11,647.00 | 8.7% |
| Education / Child Development | 1,877.00 | 1,930.00 | 1,788.00 | 1,612.00 | -9.8% |
| English | 17,543.00 | 16,614.00 | 16,174.00 | 13,733.00 | -15.1% |
| Exercise Science (Wellness) | 2,410.00 | 1,640.00 | 1,314.00 | 1,656.00 | 26.0% |
| Language and Thought | 9,771.00 | 9,303.00 | 8,896.00 | 8,800.00 | -1.1% |
| Mathematics | 15,371.00 | 15,213.00 | 14,689.00 | 12,867.00 | -12.4% |
| Performing Arts | 2,789.00 | 2,996.00 | 3,442.00 | 2,751.50 | -20.1% |
| Physical Science | 10,774.50 | 10,987.50 | 10,888.00 | 9,787.00 | -10.1% |
| Psychology | 7,098.00 | 7,017.00 | 7,202.00 | 6,143.00 | -14.7% |
| Social Sciences | 12,041.00 | 10,125.00 | 9,992.00 | 8,845.00 | -11.5% |
| Visual Arts | 3,598.00 | 3,708.00 | 3,838.00 | 3,819.00 | -0.5% |
| Total | 94,835.50 | 90,579.50 | 88,942.00 | 81,660.50 | -8.2% |
| School of Workforce Development | | | | | |
| Acct'g / Office Admin. / Business | 10,487.00 | 10,436.00 | 10,633.00 | 10,184.00 | -4.2% |
| Applied Technology | 2,013.00 | 2,353.00 | 2,476.00 | 2,201.00 | -11.1% |
| Automotive | 1,213.00 | 920.00 | 876.00 | 688.00 | -21.5% |
| Computer Information Systems | 4,239.00 | 4,236.00 | 4,021.00 | 4,254.00 | 5.8% |
| Criminal Justice | 3,172.00 | 2,568.00 | 2,536.00 | 1,885.00 | -25.7% |
| Culinary Education | 3,939.00 | 3,559.00 | 3,515.00 | 2,794.00 | -20.5% |
| Dental Auxiliaries | 2,019.00 | 1,851.00 | 2,004.00 | 1,568.00 | -21.8% |
| Manufacturing | 4,331.57 | 4,111.85 | 3,712.48 | 2,489.45 | -32.9% |
| Mechanical & Architectural Design | 2,429.00 | 2,512.00 | 2,617.00 | 2,313.00 | -11.6% |
| Nursing | 3,911.00 | 3,790.00 | 3,715.00 | 4,081.00 | 9.9% |
| Occupational Therapy Assistant | 627.00 | 653.00 | 710.00 | 611.00 | -13.9% |
| Radiologic Technology | 1,005.00 | 975.00 | 1,014.00 | 947.00 | -6.6% |
| Total | 39,385.57 | 37,964.85 | 37,829.48 | 34,015.45 | -10.1% |
| Interdisciplinary Studies | 40.00 | 23.00 | 50.00 | 56.00 | 12.0% |
| Student Success & Retention | 2,726.00 | 2,736.00 | 592.00 | 236.00 | -60.1% |

**TABLE 7
Credit Hours by Department/Program
Fall 2017 to Fall 2020**

| | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Percent Change from Last Year |
|--|----------------------|----------------------|----------------------|----------------------|--|
| School of Arts and Sciences | | | | | |
| Biological Sciences | 9,016 | 8,530 | 8,314 | 8,991 | 8.1% |
| Education / Child Development | 1,654 | 1,684 | 1,591 | 1,444 | -9.2% |
| English | 17,515 | 16,614 | 16,174 | 13,733 | -15.1% |
| Exercise Science (Wellness) | 1,551 | 1,293 | 1,042 | 1,415 | 35.8% |
| Language and Thought | 9,771 | 9,303 | 8,896 | 8,800 | -1.1% |
| Mathematics | 15,371 | 15,213 | 14,646 | 12,831 | -12.4% |
| Performing Arts | 2,298 | 2,516 | 2,958 | 2,528 | -14.5% |
| Physical Science | 7,594 | 7,977 | 8,246 | 7,636 | -7.4% |
| Psychology | 7,098 | 7,017 | 7,202 | 6,143 | -14.7% |
| Social Sciences | 11,979 | 10,071 | 9,939 | 8,783 | -11.6% |
| Visual Arts | 2,417 | 2,340 | 2,399 | 2,430 | 1.3% |
| Total | 86,264 | 82,558 | 81,407 | 74,734 | -8.2% |
| School of Workforce Development | | | | | |
| Acct'g / Office Admin. / Business | 10,487 | 10,436 | 10,633 | 10,184 | -4.2% |
| Applied Technology | 1,378 | 1,630 | 1,720 | 1,522 | -11.5% |
| Automotive | 781 | 573 | 551 | 451 | -18.1% |
| Computer Information Systems | 4,239 | 4,236 | 4,002 | 4,242 | 6.0% |
| Criminal Justice | 2,902 | 2,338 | 2,316 | 1,820 | -21.4% |
| Culinary Education | 2,250 | 2,032 | 1,973 | 1,654 | -16.2% |
| Dental Auxiliaries | 1,470 | 1,345 | 1,471 | 1,147 | -22.0% |
| Manufacturing | 3,248 | 3,051 | 2,690 | 1,904 | -29.2% |
| Mechanical & Architectural Design | 1,849 | 1,894 | 2,005 | 1,771 | -11.7% |
| Nursing | 2,269 | 2,260 | 2,252 | 2,408 | 6.9% |
| Occupational Therapy Assistant | 479 | 509 | 552 | 467 | -15.4% |
| Radiologic Technology | 912 | 882 | 946 | 889 | -6.0% |
| Total | 32,264 | 31,186 | 31,111 | 28,459 | -8.5% |
| Interdisciplinary Studies | 40 | 23 | 50 | 56 | 12.0% |
| Student Success & Retention | 2,726 | 2,736 | 592 | 272 | -54.1% |

TABLE 8
Total Number of Lecture Sections and
Average Number of Students Per Section

| Fall Semester | Total Number of Lecture Sections | Average Number of Students Per Section |
|----------------------|---|---|
| 2020 | 1,525 | 20.4 |
| 2019 | 1,527 | 22.3 |
| 2018 | 1,569 | 22.7 |
| 2017 | 1,651 | 22.6 |
| 2016 | 1,692 | 22.6 |
| 2015 | 1,751 | 22.9 |
| 2014 | 1,911 | 22.8 |
| 2013 | 2,062 | 22.8 |
| 2012 | 2,142 | 23.5 |
| 2011 | 2,238 | 23.3 |
| 2010 | 2,361 | 23.3 |

TABLE 9
Billing Units by Residency

| Fall Semester | Resident | | Non-Resident | | Out of State | |
|---------------|------------------|-------------|------------------|-------------|-----------------|------------|
| | Hours | Percent | Hours | Percent | Hours | Percent |
| 2020 | 79,888.52 | 71.2 | 30,811.09 | 27.5 | 1,477.43 | 1.3 |
| 2019 | 88,936.21 | 72.0 | 33,196.36 | 26.9 | 1,361.91 | 1.1 |
| 2018 | 93,603.39 | 73.1 | 32,782.94 | 25.6 | 1,722.44 | 1.3 |
| 2017 | 98,433.62 | 73.3 | 34,293.21 | 25.5 | 1,531.95 | 1.1 |
| 2016 | 99,854.94 | 72.4 | 36,358.77 | 26.4 | 1,614.15 | 1.2 |
| 2015 | 103,529.88 | 72.4 | 38,116.87 | 26.7 | 1,344.87 | 0.9 |
| 2014 | 113,191.30 | 73.9 | 39,632.83 | 25.2 | 1,337.91 | 0.9 |
| 2013 | 124,129.60 | 74.8 | 40,282.66 | 24.3 | 1,540.88 | 0.9 |
| 2012 | 134,005.36 | 75.3 | 42,451.61 | 23.9 | 1,437.81 | 0.8 |
| 2011 | 139,215.95 | 75.7 | 42,845.98 | 23.3 | 1,821.39 | 1.0 |
| 2010 | 145,392.88 | 75.5 | 45,558.08 | 23.7 | 1,513.96 | 0.8 |

TABLE 10
Fall Enrollment by Residency Status

| Fall Semester | Resident | | Non-Resident | | Out of State | |
|---------------|--------------|-------------|--------------|-------------|--------------|------------|
| | N | Percent* | N | Percent* | N | Percent* |
| 2020 | 8,749 | 72.0 | 3,272 | 26.9 | 132 | 1.1 |
| 2019 | 9,595 | 72.0 | 3,611 | 27.1 | 120 | 0.9 |
| 2018 | 10,055 | 72.7 | 3,614 | 26.1 | 156 | 1.1 |
| 2017 | 10,341 | 72.4 | 3,797 | 26.6 | 147 | 1.0 |
| 2016 | 10,402 | 71.9 | 3,917 | 27.1 | 146 | 1.0 |
| 2015 | 10,833 | 72.5 | 3,963 | 26.5 | 142 | 1.0 |
| 2014 | 11,567 | 73.6 | 4,021 | 25.6 | 131 | 0.8 |
| 2013 | 12,318 | 74.1 | 4,155 | 25.0 | 140 | 0.8 |
| 2012 | 13,053 | 74.9 | 4,240 | 24.3 | 133 | 0.8 |
| 2011 | 13,281 | 75.5 | 4,153 | 23.6 | 167 | 0.9 |
| 2010 | 13,567 | 75.7 | 4,227 | 23.6 | 126 | 0.7 |

*Percent of total students

TABLE 11
Kent County Market Share Data
(Credit courses only)

| Fall Semester | Kent County Workforce Age 18-64* | Kent County Residents Attending GRCC (Fall Enrollment) | GRCC Market Share Rate** |
|----------------------|---|---|---------------------------------|
| 2020 | 381,256 | 8,749 | 22.9 |
| 2019 | 368,925 | 9,595 | 26.0 |
| 2018 | 366,676 | 10,055 | 27.4 |
| 2017 | 357,863 | 10,341 | 28.9 |
| 2016 | 350,368 | 10,402 | 29.7 |
| 2015 | 350,750 | 10,833 | 30.9 |
| 2014 | 337,289 | 11,567 | 34.3 |
| 2013 | 326,067 | 12,318 | 37.8 |
| 2012 | 317,240 | 13,053 | 41.1 |
| 2011 | 308,762 | 13,281 | 43.0 |
| 2010 | 307,509 | 13,567 | 44.1 |

*Kent County Civilian Workforce

**Shows how many credit students were enrolled for fall semester per 1,000 workers.

Source:

<http://milmi.org/> Select Kent County, Labor Force
 2020 data taken from June 2020 report

**TABLE 12
One Year Retention Rates for
First-time in College, Degree-Seeking Students**

| | Percent Continuing | | | | | Number Enrolled |
|------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------|
| | Fall 2015 to Fall 16 | Fall 2016 to Fall 17 | Fall 2017 to Fall 18 | Fall 2018 to Fall 19 | Fall 2019 to Fall 20 | Starting Fall 2019 |
| Female | 55.2 | 55.7 | 54.6 | 55.4 | 56.8 | 1,479 |
| Male | 51.7 | 49.7 | 52.3 | 52.2 | 50.9 | 1,298 |
| Asian | 64.9 | 65.2 | 58.5 | 66.7 | 58.7 | 104 |
| Black | 33.5 | 34.4 | 40.1 | 36.8 | 40.5 | 301 |
| Hispanic | 54.3 | 51.0 | 51.7 | 48.9 | 50.9 | 544 |
| Native American | 25.0 | 38.5 | 45.5 | 42.9 | 40.0 | 10 |
| 2 or More Races | 57.3 | 46.2 | 49.3 | 40.4 | 52.0 | 125 |
| White | 55.0 | 55.3 | 56.3 | 57.7 | 57.5 | 1,589 |
| Other | 52.0 | 47.3 | 51.6 | 56.9 | 56.7 | 104 |
| Age 17-21 | 55.1 | 54.4 | 54.0 | 55.1 | 55.1 | 2,469 |
| Age 22 and older | 42.2 | 40.2 | 49.0 | 44.4 | 45.5 | 308 |
| Full-time | 58.6 | 56.8 | 57.6 | 55.9 | 57.8 | 1,478 |
| Part-time | 48.1 | 48.2 | 49.0 | 51.8 | 49.8 | 1,299 |
| TOTAL | 53.3 | 52.6 | 53.5 | 53.9 | 54.1 | 2,777 |
| Transfer Programs | 55.0 | 54.3 | 54.2 | 53.9 | 54.2 | 2,477 |
| Workforce Development | 49.1 | 51.4 | 53.3 | 51.6 | 53.5 | 215 |
| AFP FTIACs | 44.4 | 47.7 | 45.0 | 44.5 | 45.2 | 1,086 |
| Pell | 47.5 | 47.3 | 45.3 | 44.4 | 47.1 | 1,157 |
| Non-Pell | 57.9 | 56.1 | 59.8 | 60.0 | 59.0 | 1,620 |

TABLE 13
Credits by Location and Time
 from September 10, 2020

| | Downtown Campus | Lakeshore Campus | Other Off-Campus** | Online Learning | Totals |
|---|-----------------|------------------|--------------------|-----------------|----------------|
| Day Classes | 6,335 | 499 | 1,494 | | 8,328 |
| | 6.1% | 0.5% | 1.4% | | 8.0% |
| Evening Classes | 1,193 | 48 | 92 | | 1,333 |
| | 1.2% | 0.0% | 0.1% | | 1.3% |
| Weekend Classes (Start at 5 pm Friday) | 0 | 0 | | | 0 |
| Independent Study and Internships | 41 | | | | 41 |
| | 0.0% | | | | 0.0% |
| Field, Labs, etc. | 306 | | | | 306 |
| | 0.3% | | | | 0.3% |
| Subtotals (in class) | 7,875 | 547 | 1,586 | | 10,008 |
| | 7.6% | 0.5% | 1.5% | | 9.7% |
| Hybrid | 11,791 | 285 | 699 | | 12,775 |
| | 11.4% | 0.3% | 0.7% | | 12.3% |
| Virtual | | | | 15,061 | 15,061 |
| | | | | 14.5% | 14.5% |
| Web-Based | | | | 65,677 | 65,677 |
| | | | | 63.4% | 63.4% |
| Subtotals (Distance Learning) | 11,791 | 285 | 699 | 80,738 | 93,513 |
| | 11.4% | 0.3% | 0.7% | 78.0% | 90.3% |
| Totals | 19,732 | 832 | 2,219 | 80,738 | 103,521 |
| | 19.1% | 0.8% | 2.1% | 78.0% | 100.0% |

** Off-Campus classroom locations:

| | | |
|----------------------|--------------|-------------|
| Cedar Springs | 768 | 48% |
| Wyoming | 359 | 23% |
| Kent City | 253 | 16% |
| Tassel M-Tec | 92 | 6% |
| Kelloggsville | 66 | 4% |
| Jenison Intl Academy | 48 | 3% |
| Total | 1,586 | 100% |

Other High Schools with distance learning options:

| | |
|--------------------|------------------|
| East Kentwood | Online & Virtual |
| Godfrey Lee | Online |
| Godwin Heights | Virtual |
| GRPS Ottawa Hills | Virtual |
| GRPS Prep Academy | Online & Virtual |
| KCTC Culinary Arts | Online |
| Kent Innovation HS | Virtual |
| KISD Launch-U | Online |

TABLE 14
Fall Enrollment by Student Type

| Fall | Returning from Winter | | Occasional Students | | Spring HS Grads | | New Transfer-ins | | Other New* | |
|-------------|-----------------------|-------------|---------------------|-------------|-----------------|-------------|------------------|------------|--------------|-------------|
| | N | % | N | % | N | % | N | % | N | % |
| 2020 | 6,394 | 52.6 | 1,710 | 14.1 | 1,850 | 15.2 | 576 | 4.7 | 1,623 | 13.4 |
| 2019 | 6,777 | 50.9 | 1,984 | 14.9 | 2,031 | 15.2 | 759 | 5.7 | 1,775 | 13.3 |
| 2018 | 7,013 | 50.7 | 1,984 | 14.4 | 2,091 | 15.1 | 833 | 6.0 | 1,904 | 13.8 |
| 2017 | 7,185 | 50.3 | 2,172 | 15.2 | 2,079 | 14.6 | 914 | 6.4 | 1,935 | 13.5 |
| 2016 | 7,340 | 50.7 | 2,225 | 15.4 | 2,138 | 14.8 | 854 | 5.9 | 1,908 | 13.2 |
| 2015 | 7,543 | 50.5 | 2,274 | 15.2 | 2,180 | 14.6 | 830 | 5.6 | 2,111 | 14.1 |
| 2014 | 8,014 | 51.0 | 2,410 | 15.3 | 2,214 | 14.1 | 873 | 5.6 | 2,208 | 14.0 |
| 2013 | 8,731 | 52.6 | 2,235 | 13.5 | 2,405 | 14.4 | 777 | 4.7 | 2,465 | 14.8 |
| 2012 | 8,934 | 51.3 | 2,500 | 14.3 | 2,383 | 13.7 | 613 | 3.5 | 2,996 | 17.2 |
| 2011 | 9,112 | 51.8 | 2,388 | 13.6 | 2,539 | 14.4 | 553 | 3.1 | 3,009 | 17.1 |
| 2010 | 9,023 | 50.4 | 2,617 | 14.5 | 2,617 | 14.6 | 839 | 4.7 | 2,824 | 15.8 |

* Other New = Dual-enrolled and early high school students, guest students, students out of high school more than a year, unofficial transfer-ins starting over, and GED students.

Section 2

Fall Enrollment Data by Demographic Variables

TABLE 15
Fall Enrollment by Sex

| Fall Semester | Females | % Female* | Males | % Male* | Unreported | % Unreported* |
|----------------------|----------------|------------------|--------------|----------------|-------------------|----------------------|
| 2020 | 6,882 | 56.6 | 5,256 | 43.3 | 15 | 0.1 |
| 2019 | 7,070 | 53.1 | 6,238 | 46.8 | 18 | 0.1 |
| 2018 | 7,238 | 52.4 | 6,567 | 47.5 | 20 | 0.1 |
| 2017 | 7,361 | 51.5 | 6,924 | 48.5 | | |
| 2016 | 7,278 | 50.3 | 7,187 | 49.7 | | |
| 2015 | 7,711 | 51.6 | 7,227 | 48.4 | | |
| 2014 | 8,014 | 51.0 | 7,704 | 49.0 | | |
| 2013 | 8,637 | 52.0 | 7,976 | 48.0 | | |
| 2012 | 9,234 | 53.0 | 8,192 | 47.0 | | |
| 2011 | 9,270 | 52.7 | 8,331 | 47.3 | | |
| 2010 | 9,334 | 52.1 | 8,586 | 47.9 | | |

*Percent of total students

TABLE 16
Fall Enrollment – Ages of Students

| Fall | N, 13-17 | %* | N, 18-19 | %* | N, 20-21 | %* | N, 22-24 | %* | N, 25+ | %* |
|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|---------------|-------------|
| 2020 | 1,355 | 11.1 | 3,586 | 29.5 | 2,332 | 19.2 | 1,725 | 14.2 | 3,155 | 26.0 |
| 2019 | 1,341 | 10.1 | 3,846 | 28.9 | 2,622 | 19.6 | 1,936 | 14.5 | 3,581 | 26.9 |
| 2018 | 1,302 | 9.4 | 3,969 | 28.7 | 2,640 | 19.1 | 2,076 | 15.0 | 3,838 | 27.8 |
| 2017 | 1,188 | 8.3 | 4,040 | 28.3 | 2,907 | 20.3 | 2,182 | 15.3 | 3,968 | 27.8 |
| 2016 | 1,005 | 6.9 | 4,164 | 28.8 | 2,873 | 19.9 | 2,268 | 15.7 | 4,155 | 28.7 |
| 2015 | 1,044 | 7.0 | 4,233 | 28.3 | 2,910 | 19.5 | 2,458 | 16.5 | 4,293 | 28.7 |
| 2014 | 930 | 5.9 | 4,374 | 27.8 | 3,060 | 19.5 | 2,521 | 16.0 | 4,834 | 30.8 |
| 2013 | 744 | 4.5 | 4,598 | 27.7 | 3,242 | 19.5 | 2,589 | 15.6 | 5,440 | 32.7 |
| 2012 | 642 | 3.7 | 4,696 | 27.0 | 3,345 | 19.2 | 2,639 | 15.1 | 6,104 | 35.0 |
| 2011 | 623 | 3.5 | 4,898 | 27.8 | 3,292 | 18.7 | 2,517 | 14.3 | 6,271 | 35.7 |
| 2010 | 632 | 3.5 | 5,007 | 28.0 | 3,356 | 18.7 | 2,526 | 14.1 | 6,399 | 35.7 |

*Percent of total students

TABLE 17
Average Age of Students

| Fall Semester | Average Age |
|----------------------|--------------------|
| 2020 | 23.4 |
| 2019 | 23.7 |
| 2018 | 23.8 |
| 2017 | 23.9 |
| 2016 | 24.1 |
| 2015 | 24.3 |
| 2014 | 24.7 |
| 2013 | 25.1 |
| 2012 | 25.6 |
| 2011 | 25.7 |
| 2010 | 25.8 |

TABLE 18
Fall Enrollment by Race/Ethnicity

| Fall | Asian/ Pacific Islander | | Black | | Hispanic | | Native American | | 2 or more Races | | White | | Inter- national | | Unknown | |
|-------------|-------------------------------|-----|-------|------|----------|------|--------------------|-----|--------------------|-----|-------|------|--------------------|-----|---------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 2020 | 504 | 4.2 | 1035 | 8.5 | 1595 | 13.1 | 55 | 0.5 | 389 | 3.2 | 7703 | 63.4 | 53 | 0.4 | 819 | 6.7 |
| 2019 | 540 | 4.1 | 1196 | 9.0 | 2053 | 15.4 | 61 | 0.5 | 420 | 3.1 | 8194 | 61.5 | 57 | 0.4 | 805 | 6.0 |
| 2018 | 534 | 3.9 | 1192 | 8.6 | 1914 | 13.8 | 70 | 0.5 | 437 | 3.2 | 8553 | 61.9 | 57 | 0.4 | 1068 | 7.7 |
| 2017 | 599 | 4.2 | 1277 | 8.9 | 1946 | 13.6 | 60 | 0.4 | 447 | 3.1 | 9515 | 66.6 | 48 | 0.4 | 393 | 2.8 |
| 2016 | 626 | 4.4 | 1251 | 8.6 | 1807 | 12.5 | 76 | 0.5 | 389 | 2.7 | 9833 | 68.0 | 58 | 0.4 | 425 | 2.9 |
| 2015 | 583 | 3.9 | 1412 | 9.5 | 1498 | 10.0 | 111 | 0.7 | 327 | 2.2 | 10382 | 69.5 | 44 | 0.3 | 581 | 3.9 |
| 2014 | 554 | 3.5 | 1573 | 10.0 | 1551 | 9.9 | 131 | 0.8 | 258 | 1.7 | 10839 | 68.9 | 42 | 0.3 | 771 | 4.9 |
| 2013 | 552 | 3.3 | 1894 | 11.4 | 1386 | 8.3 | 124 | 0.7 | 125 | 0.8 | 11513 | 69.3 | 42 | 0.3 | 977 | 5.9 |
| 2012 | 533 | 3.1 | 2088 | 12.0 | 1406 | 8.1 | 138 | 0.8 | 59 | 0.3 | 12144 | 69.7 | 40 | 0.2 | 1018 | 5.8 |
| 2011 | 482 | 2.7 | 2431 | 13.8 | 1323 | 7.5 | 148 | 0.8 | 26 | 0.2 | 12355 | 70.2 | 36 | 0.2 | 800 | 4.6 |
| 2010 | 509 | 2.8 | 2334 | 13.0 | 1336 | 7.5 | 179 | 1.0 | | | 12992 | 72.5 | 31 | 0.2 | 539 | 3.0 |

% is the percent of total students in the Fall term

TABLE 19
Fall Enrollment by Minority Students

| Fall Semester | N, Minority Students | N, All Students | Percent of Minority Students |
|----------------------|-----------------------------|------------------------|-------------------------------------|
| 2020 | 3,578 | 12,153 | 29.4% |
| 2019 | 4,270 | 13,326 | 32.0% |
| 2018 | 4,146 | 13,825 | 30.0% |
| 2017 | 4,329 | 14,285 | 30.3% |
| 2016 | 4,140 | 14,465 | 28.6% |
| 2015 | 3,931 | 14,938 | 26.3%* |
| 2014 | 4,067 | 15,719 | 25.9%* |
| 2013 | 4,081 | 16,613 | 24.6%* |
| 2012 | 4,224 | 17,426 | 24.2%* |
| 2011 | 4,410 | 17,601 | 25.1%* |
| 2010 | 4,358 | 17,920 | 24.3% |

* Revised slightly up after including Pacific Islanders and 2 or more races this year, going back to Fall 2011.

TABLE 20
Fall Enrollment by Full-time/Part-time

| Fall Semester | Full-time (12 or more credits) | | Part-time (Less than 12 credits) | |
|----------------------|---|-----------------|---|-----------------|
| | Number | Percent* | Number | Percent* |
| 2020 | 3,659 | 30.1 | 8,494 | 69.9 |
| 2019 | 4,030 | 30.2 | 9,296 | 69.8 |
| 2018 | 4,146 | 30.0 | 9,679 | 70.0 |
| 2017 | 4,274 | 29.9 | 10,011 | 70.1 |
| 2016 | 4,379 | 30.1 | 10,116 | 69.9 |
| 2015 | 4,533 | 30.3 | 10,405 | 69.7 |
| 2014 | 5,062 | 32.2 | 10,657 | 67.8 |
| 2013 | 5,691 | 34.3 | 10,922 | 65.7 |
| 2012 | 6,329 | 36.3 | 11,097 | 63.7 |
| 2011 | 6,740 | 38.3 | 10,861 | 61.7 |
| 2010 | 7,698 | 43.0 | 10,222 | 57.0 |

*Percent of total students

TABLE 21
Fall Semester Average Credits Enrolled
and Full-time Equivalent (FTE)

| Fall Semester | Headcount | Total Credit Hours | Average Credits Enrolled | FTE* |
|----------------------|------------------|---------------------------|---------------------------------|--------------|
| 2020 | 12,153 | 103,521 | 8.5 | 6,452 |
| 2019 | 13,326 | 113,160 | 8.5 | 7,101 |
| 2018 | 13,825 | 116,503 | 8.4 | 7,372 |
| 2017 | 14,285 | 121,294 | 8.5 | 7,591 |
| 2016 | 14,465 | 122,970 | 8.5 | 7,721 |
| 2015 | 14,938 | 126,813 | 8.5 | 7,971 |
| 2014 | 15,719 | 136,168 | 8.7 | 8,570 |
| 2013 | 16,613 | 146,646 | 8.8 | 9,309 |
| 2012 | 17,426 | 156,554 | 9.0 | 9,992 |
| 2011 | 17,601 | 161,292 | 9.2 | 10,318 |
| 2010 | 17,920 | 168,598 | 9.4 | 11,013 |

*The Full Time Equivalent count is found by dividing the IPEDS count of part-time students by 3 and adding in the full-time students.

TABLE 22
First-Time in Any College (FTIAC) Students Who Are Degree-Seeking

| Fall Semester | Full-time (12 credits or more) | | Part-time (less than 12 credits) | |
|---------------|-----------------------------------|-------------|-------------------------------------|-------------|
| | Number | Percent | Number | Percent |
| 2020 | 1,399 | 54.5 | 1,167 | 45.5 |
| 2019 | 1,478 | 53.2 | 1,300 | 46.8 |
| 2018 | 1,421 | 50.8 | 1,486 | 49.2 |
| 2017 | 1,504 | 51.5 | 1,418 | 48.5 |
| 2016 | 1,512 | 52.2 | 1,383 | 47.8 |
| 2015 | 1,410 | 49.4 | 1,446 | 50.6 |
| 2014 | 1,661 | 53.1 | 1,465 | 46.9 |
| 2013 | 1,893 | 53.6 | 1,636 | 46.4 |
| 2012 | 1,971 | 54.8 | 1,629 | 45.3 |
| 2011 | 2,251 | 57.5 | 1,665 | 42.5 |
| 2010 | 2,354 | 61.1 | 1,501 | 38.9 |

TABLE 23
Fall Enrollment for High School Spring Graduates*
and Enrolled Middle & High School Students

| Fall Semester | Spring Grads from High School | | Middle College Students | | Dual- Enrolled Students | | Concurrently Enrolled Students | |
|---------------|-------------------------------|-------------|-------------------------|--------------|-------------------------|-------------|--------------------------------|-------------|
| | N | % Change | N | % Change | N | % Change | N | % Change |
| 2020 | 1,850 | -8.9 | 593 | +12.3 | 480 | +0.6 | 225 | -7.0 |
| 2019 | 2,031 | -2.9 | 528 | +16.3 | 477 | -0.6 | 242 | -11.7 |
| 2018 | 2,091 | +0.6 | 454 | +29.7 | 480 | 29.0 | 274 | +9.2 |
| 2017 | 2,079 | -2.8 | 350 | +53.5 | 371 | 29.4 | 251 | -2.0 |
| 2016 | 2,138 | -1.9 | 228 | +14.6 | 370 | -12.3 | 256 | +4.9 |
| 2015 | 2,180 | -1.5 | 199 | +59.2 | 422 | 34.8 | 244 | 0.0 |
| 2014 | 2,214* | -7.9 | 125 | +42.0 | 313 | 29.3 | 244 | +40.2 |
| 2013 | 2,405 | +0.9 | 88 | +76.0 | 242 | -34.4 | 174 | |
| 2012 | 2,383 | -6.1 | 50 | | 369 | +3.9 | | |
| 2011 | 2,539 | -3.0 | | | 355 | -5.1 | | |
| 2010 | 2,617 | +4.4 | | | 374 | +45.0 | | |

* Starting in 2014, self-reporting spring grads were no longer included.

Section 3

Training Solutions, Job Training,
Non-credit Apprenticeship, ABE, and ESL
Enrollments for July 2019 – June 2020

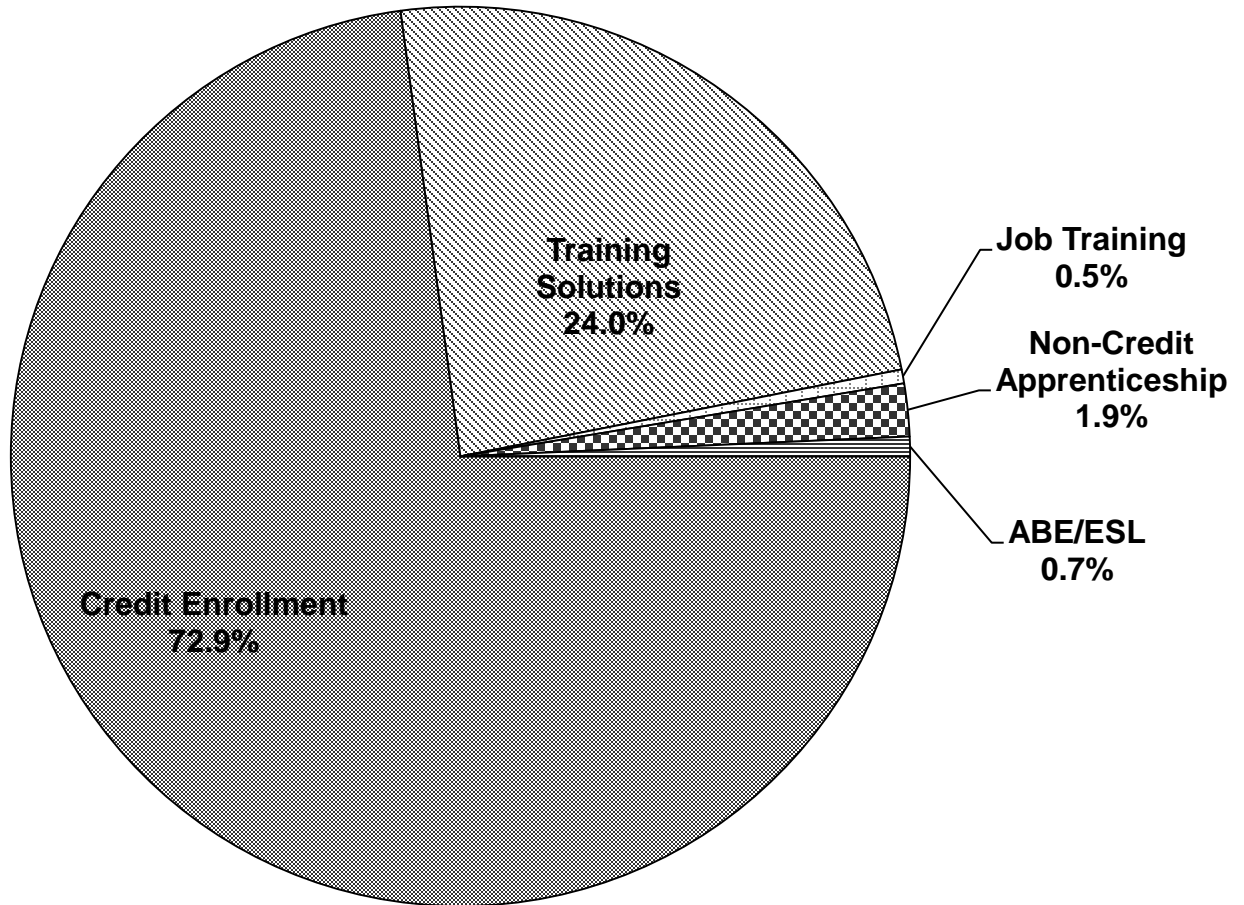
TABLE 24
Training Solutions/Job Training/Non-Credit Apprenticeship/GED/ESL
Enrollments

| Year | Training Solutions* | | Job Training* | | Non-Credit Apprenticeship* | | GED/ABE | | ESL | |
|------------------|---------------------|-------------|---------------|--------------|----------------------------|-------------|-----------|--------------|------------|--------------|
| | N | % Change | N | % Change | N | % Change | N | % Change | N | % Change |
| 2019-2020 | 18,610 | -7.9 | 130 | -26.6 | 789 | +2.7 | 38 | -29.6 | 145 | -21.6 |
| 2018-2019 | 20,198 | +17.5 | 176 | -12.9 | 768 | +12.6 | 54 | +86.2 | 185 | +8.2 |
| 2017-2018 | 17,194 | +53.2 | 202 | +35.6 | 682 | +104.2 | 29 | -32.6 | 171 | +2.4 |
| 2016-2017 | 11,223 | -18.9 | 152 | -19.1 | 334 | +12.8 | 43 | +72.0 | 167 | -0.6 |
| 2015-2016 | 13,846 | -15.9 | 188 | -6.9 | 296 | +27.0 | 25 | -32.4 | 168 | -5.1 |
| 2014-2015 | 16,470 | -1.1 | 202 | +0.1 | 233 | +10.4 | 37 | +12.1 | 177 | -6.8 |
| 2013-2014 | 16,652 | -1.0 | 200 | -16.0 | 211 | +18.5 | 33 | -89.7 | 190 | -26.9 |
| 2012-2013 | 16,822 | +36.9 | 238 | -10.2 | 178 | +29.0 | 320 | +6.3 | 260 | -2.6 |
| 2011-2012 | 12,291 | +39.1 | 265 | -24.3 | 138 | -20.7 | 301 | +36.8 | 267 | +14.1 |
| 2010-2011 | 8,838 | +8.6 | 350 | -2.8 | 174 | -27.5 | 220 | -63.5 | 234 | +0.7 |
| 2009-2010 | 8,140 | +2.6 | 360 | +12.1 | 240 | -32.4 | 602 | +32.6 | 224 | +32.5 |

*Duplicated counts. Note: The Training Solutions program is made up of customized training and continuing education / professional development

Section 4
Total Number of Students/Clients Served
For 2019-2020

CHART 1
Total Number of Students/Clients Served
2019-2020
 (based on unduplicated counts)



Unduplicated Headcounts

| Credit Enrollment | Training Solutions | Job Training | Non-Credit Apprenticeship | ABE/ESL |
|-------------------|--------------------|--------------|---------------------------|---------|
| 18,960 | 6,252 | 130 | 493 | 183 |

A total of 26,018 students/clients were served at GRCC during 2019-2020 in credit classes, Training Solutions, Job Training, Non-Credit Apprenticeships, and ABE/ESL.